

The Howbridge Infant School Curriculum Map 2018-19

Year Group: 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 KS1 assessments	Summer 2
Topic	<i>Castles, Kings and Queens</i>	<i>A Look at London</i>	<i>Animal Explorers</i>	<i>Around the world</i>	<i>Shiver Me Timbers</i>	<i>Splendid Seasides</i>
English	Week 1: Narrative story exploration Week 2: Narrative story writing Week 3: Narrative story writing Week 4: Recounts Week 5: Instructions Week 6: Narrative Week 7: Narrative	Week 1: Poetry Week 2: Newspaper reports Week 3: Newspaper reports Week 4: Diary entry Week 5: Diary entry Week 6: Narrative Week 7: Narrative Week 8: Poetry	Week 1: Recounts Week 2: Poetry Week 3: Poetry Week 4: Reports Week 5: Reports Week 6: Reports	Week 1: Narrative Week 2: Narrative Week 3: Instructions Week 4: Explanation Week 5: Explanation Week 6: Reading comprehension	Week 1: Reading comprehension Week 2: Reports Week 3: Reports Week 4: Poetry Week 5: SATs Week 6: SATs	Week 1: Narrative story exploration Week 2: Narrative Week 3: Narrative Week 4: Review Week 5: Argument Week 6: Argument
SPAG	Word types Adverbs ly Expanded noun phrases	Commas Past and present Compound words	Coordination Subordination Identifying statements and commands	Identifying questions and exclamations er and est adjectives Apostrophes for possession	Suffixes	Progressive tense
Maths	Week 1: recognise the place value of each digit in a two-digit number (tens, ones) Week 2: read and	Week 1: recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 Week 2: add and	Week 1: recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, and of a length, shape, set of objects or quantity	Week 1: add and subtract numbers using concrete objects, pictorial representations, and mentally, including:	Week 1: recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value	Week 1: solve problems with addition and subtraction: □ applying their increasing knowledge of mental and written

	<p>write numbers to at least 100 in numerals and in words Week 3: compare and order numbers from 0 up to 100; use <, > and = signs Week 4: identify, represent and estimate numbers using different representations, including the number line Week 5: count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward Week 6: use place value and number facts to solve problems Week 7: review and assess</p>	<p>subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones adding three one-digit numbers Week 3: add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and tens two two-digit numbers Week 4: calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs Week 5: solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. Week 6: identify and describe the properties of</p>	<p>write simple fractions for example, of $\frac{6}{3} = 2$ and recognise the equivalence of and Week 2: compare and sequence intervals of time tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times know the number of minutes in an hour and the number of hours in a day. Week 3: recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit Week 4: choose and</p>	<p>□ a two-digit number and ones □ a two-digit number and tens □ two two-digit numbers □ adding three one-digit numbers Week 2: show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot Week 3: calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.</p>	<p>find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times know the number of minutes in an hour and the number of hours in a day. Week 2: recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, and of a length, shape, set of objects or quantity write simple fractions for example, of $\frac{6}{3} = 2$ and recognise the equivalence of and Week 3: use place value and number facts to solve problems Week 4: show that multiplication of two numbers can be done</p>	<p>methods □ add and subtract numbers using concrete objects, pictorial representations, and mentally Week 2: recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers Week 3: identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line □ identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces □ compare and sort common 2-D and 3-D shapes and everyday objects Week 4: interpret and construct simple pictograms, tally charts, block diagrams and simple tables ask and answer simple questions by counting</p>
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		<p>2-D shapes, including the number of sides and line symmetry in a vertical line</p> <p>compare and sort common 2-D shapes and everyday objects.</p> <p>Week 7: identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces</p> <p>identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]</p> <p>compare and sort common 3-D shapes and everyday objects.</p>	<p>use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p> <p>compare and order lengths, mass, volume/capacity and record the results using >, < and =</p> <p>Week 5: interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>ask and answer questions about totalling and comparing categorical data.</p>	<p>Week 4: show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</p> <p>Week 5: order and arrange combinations of mathematical objects in patterns and sequences</p> <p>use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</p> <p>Week 6: review and assess</p>	<p>in any order (commutative) and division of one number by another cannot</p> <p>show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</p> <p>recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p> <p>Week 5: SATs</p> <p>Week 6: SATs</p>	<p>the number of objects in each category and sorting the categories by quantity</p> <p>Week 5: choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p> <p>□ compare and order lengths, mass, volume/capacity and record the results using >, < and =</p> <p>Week 6: order and arrange combinations of mathematical objects in patterns and sequences</p> <p>□ use mathematical vocabulary to describe position, direction and movement</p> <p>Week 7: assess and review</p>
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			Week 6: review and assess			
Science Plants throughout times of the year etc and effects.	Uses of everyday materials The effect on plants throughout the seasons.	The Environment The effect on plants throughout the seasons.	Living things and their habitats The effect on plants throughout the seasons.	Animals including humans The effect on plants throughout the seasons.	Science and inventors The effect on plants throughout the seasons.	Plants The effect on plants throughout the seasons.
History	Significant people Kings and Queens	Significant events The Great Fire of London	-----	-----	Significant people Pirates (English)	Changes in living memory Seaside now & then
Geography	-----	-----	Sensational Safari	What a wonderful world	Magical mapping	Beside the seaside
Design and technology	Moving pictures Traditional Tales	Christmas Stocking	-----	Dips and Dippers	-----	The Lighthouse keeps lunchbox
Art	Portraits	Landscapes and cityscapes	Let's sculpt	-----	-----	Fabricate
Computing	Algorithms	Debugging	Saving and retrieving work	Presentations	Search engines	Graphics
E-Safety	to understand that being safe when they visit websites or play a game is similar to staying safe in real life	to recognise the kind of information that is private or personal to understand that they should never give out private information on the	to recognise that true friends are those you know well and can trust to understand the difference between online and offline friendships to make links between online and offline behaviour		to understand that rules are made for a reason – they exist to help us to remain safe to understand that what people post	to understand that rules are made for a reason – they exist to help us to remain safe to understand that what people post

	to learn to recognise websites and games that are suitable for them to recognise when they should ask an adult they trust for help or advice	Internet without checking with a trusted adult first to learn to protect their private information			online can affect offline relationships both now and in the future to make links between online and offline behaviour	online can affect offline relationships both now and in the future to make links between online and offline behaviour
Music New songs to be added for September.	Charanga Hand, feet, heart	Charanga Natvity	Charanga Glockenspiel Stage 1	Charanga I wanna play in a band	Charanga Zootime	(not Charanga) Composition
PE	Gym Games	Dance Games	Gym Games	Dance Games	Athletics	Athletics
RE	God and Nature	Light and Dark	Ceremonies	Rules and Routine	Beginnings and endings	Places of Worship
PHSE	Jigsaw: Being Me in my World	Jigsaw: Celebrating differences (including anti-bullying)	Jigsaw: Dreams and goals	Jigsaw: Healthy Me	Jigsaw: Relationships	Jigsaw: Changing me and Sex Education
Possible visits/ Special days	Castle day	Great fire of London role play visit to school	Science man - animals	Cultural cooking	Pirate Day School trip Pirate day	Church visit
Role Play Area	Castle	Bakery	Safari jeep/ Explorers cabin	Ship/airport Hot air balloon	Pirate ship	Lighthouse Beach