

Howbridge Infant School
Early Years Foundation Stage
Reception Curriculum 2024-25

Our Intent and Vision

In Reception our topics are based through rhymes, stories and real life events. We build on children's own experiences and their prior learning. We endeavor to provide them with brand new experiences in a holistic, creative and stimulating environment. Our curriculum is rich in vocabulary, and back and forth conversation is modeled at all times. Children are nurtured so that they become confident in making their own decisions and independent as learners. Our school values of being kind, curious and respectful are the core of our curriculum and embedded in our whole school ethos so that the children build resilience and a lifelong love of learning.

Implementation

We follow The Early Years Foundation Stage (EYFS) statutory framework which the Government sets for all early years providers (0-5 years) to make sure that 'all children learn and develop well and are kept healthy and safe'. (Department for Education).

The EYFS Statutory Framework is divided into 3 sections;

1. Characteristics of Effective Learning
2. 3 prime areas of learning
3. 4 specific areas of learning

The Characteristics of Effective Learning		
Playing and exploring Children will investigate and experience new things, we will encourage all children to 'have a go'.	Active Learning Children will be encouraged to concentrate and keep on trying if they encounter difficulties and enjoy achievements.	Creating and thinking critically Children will make and develop their own ideas, they will make links between ideas and develop strategies for doing things.

Prime Areas of Learning		
Personal, Social and Emotional Development Children will make relationships with other children and adults, having confidence and self-awareness, and being able to manage their feelings, behaviour and personal needs.	Communication and Language Children will develop good listening and attention skills, to have good understanding and also speak and express themselves clearly.	Physical Development Children will develop their fine and gross motor skills. They will make a range of different movements focussing on control and coordination. Children will learn to hold a pencil and write with a tripod grip.

Specific Areas of Learning	
Literacy Children will learn to recognise sounds and words. We will encourage a love of reading, develop vocabulary and fluency. They will learn to form letters correctly, spell words and write sentences independently.	Maths Children will learn to count objects, actions and sounds. They will count beyond 10 and understand one more and one less. Children will learn number bonds to 10. They will compare length, weight and capacity.
Understanding the World Children will learn about the world around them. We will talk about our families and where we live. We will learn about the beliefs of others. We will explore the outdoor environment and investigate the changing seasons and weather.	Expressive Art and Design Children will learn to explore, use and refine a variety of artistic effects to express their ideas and feelings. They will engage in pretend play, music making and dance.

Our Reception Year Learning Topics

Autumn	Spring	Summer
Our adventure begins... This term will focus on settling into school and exploring our new environment. We will be making new friends and trying new activities. Learning will be based through nursery rhymes, traditional tales and celebrations.	Our World During this topic the children will be learning about the world around them. We will be talking about past events in their own lives. They will be celebrating Chinese New Year and finding out about people who help them. We will be learning about growing and springtime.	Into the Wild! Our summer topic will take us into the world of animals and outdoor adventure. We will be finding out about animals from around the world, farm animals and pets. We will step back in time to find out about dinosaurs.

Impact

The impact of the EYFS curriculum is reflected in having well rounded, happy and confident children transitioning into Year 1. We support our pupils to develop the qualities of our three school values - be kind, be curious and be respectful, which we aim to be embedded by the time they leave reception.

We support and challenge children to be on track with their development milestones so that they achieve a Good Level of Development at the end of the Early Years Foundation Stage. Children's progress is closely monitored from the start of reception until the end, ensuring that learning meets children's individual needs.

Children's attainment and progress is shared with parents through the online learning platform - Tapestry, our class floor book and through regular meetings with class teachers.