

Year 1 Curriculum Map 2024-25

	Autumn Superhero Me! (fiction and real life)		Spring Join us on a journey! (real and fictional) Trip to Stansted Airport		Summer Healthy Howbridge (humans and plants)	
English	Texts: Supertato series Building writing fluency Sentence structure Caption writing, using correct punctuation, application of phonics and joining ideas using 'and'.	Four part picture stories - solving the problem. Four part recount	Four part non-chronological report Longer solving a problem stories Longer recounts Diary story	Instructions Longer solving a problem stories	Longer Non-chronological reports How to write instructions How to write a voyage and return story How to write to an author	How to write a story based on traditional tales How to write a fact file How to write about an event How to write a fairy tale
Phonics Little Wandle	Assessments Phase 2/3/4 recap	Phase 5	Phase 5	Phase 5	Phase 5	Phase 5

Handwriting	Penpals Term 1	Penpals Term 2	Penpals Term 3	
Maths White Rose	Autumn Weeks 1-5: Number and place value within 10 Weeks 6-10: Addition and subtraction within 10 Week 11-13: Geometry - shape Week 14: Consolidation	Spring Weeks 1-2: Number and place value within 20 Weeks 3-5: Addition and subtraction within 20 Weeks 6-8: Number and place value within 50 Week 9-10: Measurement - length and height Weeks 11-13: Measurement - mass and volume	Summer Weeks 1-3: Multiplication and division Weeks 4-5: Fractions Week 6: Geometry - position and direction Week 7-8: Number and place value within 100 Week 9-10: Measurement - money Weeks 11-12: Time Weeks 13-14: Consolidation and problem solving	
Science	Seasons and weather Animals Experiment weather Names and groupings of animals Carnivore, herbivore, omnivore Structure of the animals Seasons - Autumn to Winter Weather - Winter Experiments - animals	Seasons and weather Materials Spring Seasons Winter to Spring Types of materials Groups of materials Properties of materials Magnetism Experiment - magnets Floating and sinking Experiment - making a boat that floats.	Seasons and weather Plants Summer 1: Planning our planting Planting Caring for parts of a plant What do plants need to survive* Common/wild plants Trees (deciduous and evergreen) Experiments*	Seasons and weather Parts of the Human Body Summer 2: Seasons and weather Spring to Summer Parts of the body What are the senses 5 x senses experiment Staying healthy Exercise, balanced diet Hygiene

Computing	Technology around us	Digital painting	Moving a robot	Grouping data	Digital writing	Programming animations
PE Get Set 4 PE	To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. To participate in team games, developing simple tactics for attacking and defending. To perform dances using simple movement patterns.					
	Ball skills Fundamental Skills	Children's Health Project Fitness	Gymnastics Dance	Gymnastics Team Building	Target Games Striking and Fielding	Invasion Sports Day Practise
Geography	Main themes: Where we go to school. Where we live, Witham and UK. Name countries in UK, surrounding seas, capital cities and flowers.		Main Theme: To compare our local to another and to a differing area nearby e.g. Witham/Maldon Witham/Clacton Key physical and human features. Name, describe and compare familiar places. Ask Geography questions: what is it like where we live or surrounding.	Main Theme: How to keep our local area healthy. Use simple observational skills to study the geography of the school and its grounds - fieldwork to observe local surrounding area. Know about some present changes that are happening in the local environment Suggest ideas for improving the school environment.	Look at aerial photographs of the local area (same places that were visited during fieldwork) and make simple maps and plans of the area. Use locational language (e.g. near, far, left, right) to describe the location features and routes.	
History	End of half term (1 x week) Main theme:	Main Theme: Benjamin Sainty - train crash Witham.	Main Themes Timeline of types of flight. (chronology) First Moon landing, Neil Armstrong		Main Themes: Florence Nightingale Mary Seacole How keeping healthy, clean etc. has changed	

	To know what is meant by term history and introduce key vocabulary.	Remembrance Day (significant national events/national heroes.	(Significant event) Wright brothers (significant person beyond living memory) Amelia Earhart Mae Jemison		over time.	
Art	Self Portraits Sketching Skills Painting Skills Sculpture Skills Collage - Wyanne		Nature Fruit Sketching Skills Painting Skills Sculpture Skills Cezanne Printing - William Morris		Architecture Gaudi Sketching Skills Painting Skills Sculpture Skills Printing	
DT	Mechanisms: Moving a Moving Story Book	Structures: Constructing a Windmill	Textiles: puppets		Mechanisms: Wheels and Axles	Cooking and nutrition: Smoothies
PSHE Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E. SAT scheme	Unit 1.1 - Philosophy - What do my senses tell me about the world	Unit 1.2 - Human & Social Science - How does a celebration bring a community together	Unit 1.3 - Theology - What do Jewish people remember on Shabbat	Unit 1.4 - Theology - What does the cross mean to Christians	Unit 1.5 - Philosophy - How did the universe come to be	
Music Kapow Primary Curriculum	To recognise musical instruments. To understand musical vocabulary beat/rhythm. To know how sounds are made/changed.	To know how sounds can be made/changed. To choose instruments to create particular sounds/recognising the mood of music. To sing as part of an ensemble.	To create music based on a theme. To choose appropriate symbols for different instruments. To create a composition based on a theme.	To play tuned and untuned instruments accurately. To use instruments to create, select and combine sounds (create compositions based on a theme). To change dynamics -	To use their voice expressively to sing songs/chants and rhymes. To understand musical terms beat/rhythm/tempo/pitch. To review all musical	To choose instruments suitable for a theme. To sing along with songs and poems. To choose sounds to represent an idea.

		To know musical vocabulary volume, tempo.	To review beat, rhythm, volume tempo.	alter pitch.	vocabulary.	
British Values	Learning about Great Britain	Mutual Respect	Individual Liberty	Democracy	Rule of Law	Tolerance